

CALDS Intake Criteria Checklist

1. CALDS require evidence of a m<u>oderate</u>, <u>severe</u> or <u>profound</u> <u>learning disability</u>.

This is defined as an IQ which is less than 50

Our service <u>does not</u> work with young people with a mild learning disability.

World Health Organisation (2004) definitions of learning disability:

Mild

Individuals with mild intellectual disabilities have an IQ within the range of 50 to 69. Speech will eventually be in full sentences. Academically they will be significantly behind e.g. approximately 5 years behind by age 16 and at least 2 years behind by the start of school. Support needs will vary for each individual, though a degree of independence will be possible by adulthood with the ability to enter into employment. By adulthood, developmentally the individual will be functioning with skills equivalent to a 9 to 11-year-

old.

Moderate

Individuals with a moderate intellectual disability have an IQ within the range of 35 to 49. Delays are more marked than in an individual with a mild intellectual disability. Most will develop self-care skills and be able to communicate adequately. Support is generally required life-long. By adult hood, developmentally an individual will function with skills equivalent to a 6 to 9-year-old.

Severe

Severe intellectual disabilities have an IQ range of 20 to 34. Delays are significant and continuous support needs should be expected. By adult hood an individual may be functioning with skills equivalent to a 3 to 6-year-old.

CALDS Criteria:

✓ We will need evidence that the young person is functioning at **below half** of their chronological age. Please provide us with documents such as: educational reports, medical letters and other documentation that may contribute to



evidencing this clearly.

AND

 Evidence of an impaired ability to perform age-appropriate daily living tasks such as:

- Washing
- Dressing
- Feeding
- Money management
- Communicating
- 2. Evidence that the young person presents with **enduring** and **long standing**:
 - Challenging behaviour
 OR
 - Emotional difficulties **OR**
 - Mental health difficulties **OR**
 - Sleep problems
 OR
 - Severely restricted diet OR
 - Toileting issues (linked to emotional difficulties)

Which are leading to distress and/or functional impairment and have not responded to prior intervention (please give specific examples of this).

3. Young person is aged 4-18

4. Residing in the Aneurin Bevan area

5. Consent from family.

6. Have accessed specific Primary Support Services/Community level intervention (Tier 1 and tier 2 interventions). Please provide evidence of this.

7. The referrer has specified the support needed from the service.